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ABSTRACT

Exploring all the essential components of a quality upper elementary literacy program, this book is a resource for fostering success that will enable students to enjoy a future filled with literacy journeys. Sections of the book address: special help for struggling readers and writers; a basic structure of the literacy program within a framework that encompasses the building of community; independent reading; guided reading; literature study; teaching for comprehension and word analysis; and the reading and writing connection. Chapters in the book are: (1) Becoming Lifelong Readers and Writers: The Goal of the Intermediate Literacy Program; (2) Achieving Literacy with a Three-Block Framework: Language and Word Study, Reading, and Writing; (3) Investigating and Using Language: The Language and Word Study Block; (4) Becoming Joyful Readers: The Reading Workshop; (5) Developing Accomplished Writers: The Writing Workshop; (6) Making It Work: Organizing and Managing Time, Space, and Resources; (7) Encouraging Independent Reading; (8) Planning Effective Mini lessons and Conferences; (9) Getting Started: The First Twenty Days of Independent Reading; (10) Writing to Explore Meaning: Response Journals; (11) Understanding Guided Reading; (12) Planning for Guided Reading; (13) Dynamic Grouping for Effective Teaching in Guided Reading; (14) Selecting, Introducing, and Using Leveled Texts; (15) Discovering Literature Study: The Essential Elements; (16) Putting Literature Study in Action; (17) Responding to Literature: Multiple Paths to Meaning; (18) Understanding the Reading Process; (19) Teaching for Comprehending Written Text: Across the Language and Literacy Framework; (20) Teaching for Sustaining Strategies in Guided Reading; (21) Teaching for Connecting and Expanding Strategies in Guided Reading; (22) Teaching for Word-Solving: Phonics, Spelling, and Vocabulary; (23) Teaching Genre and Content Literacy: Explore Fiction and Nonfiction Texts; (24) Creating the Poetry Workshop: Reading, Writing, and the Arts; (25) Exploring the Writing Terrain: Writer Talks, Writer's Notebooks, and Investigations; (26) Supporting Readers and Writers: Tools That Make a Difference in Comprehending and Constructing Texts; (27) Understanding the "Testing Genre": Preparing Students for High Quality Performance; and (28) Making Teaching Decisions Using Continuous Assessment. The book concludes with a comprehensive book

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list containing 1,000 books organized by title and level. Appendixes contain reading and writing workshop forms; graphic organizers; a list of the 500 most frequently used words and spelling demons, writer Web sites, and magazines for kids; bibliographies of picture books for use with intermediate students; a bibliography of poetry anthologies; and other practical tools. (RS)

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